

Curriculum Board Meeting Minutes

Meeting Date: May 16, 2022

Attendance

✗	Yes		No	Norrell, Dr. Jennifer
✗	Yes		No	Campbell, Dr. Lori
✗	Yes		No	Dallacqua, Dr. Lisa

✗	Yes		No	Miller, Ms. Avis
✗	Yes		No	Hatchett, Ms. Kimberly
✗	Yes		No	Sifuentes, Mr. Juan

Dr. Campbell opened the meeting at 6:03 p.m.

I. Early Childhood Center Continuous Improvement Plan

Presenters: Ms. Susan Orozco and Ms. Argelia "Vivi" Luna

- Principal Orozco and Assistant Principal Luna presented Early Childhood Center Continuous Improvement Plan.
- Goal I: **By May 2022, 90% or more of our preschool students at the Early Childhood Center will move up one or more developmental levels on the Number Sense of Quantity (Math) measure on the Desired Results Developmental Profiles DRDP assessment and on the Reciprocal Communication & Conversation (Language & Literacy Development) measure on the DRDP assessment.**
- The team shared their DRPD Assessment data:
 - 80.4% of students grew 1+ levels in math
 - 19.6% of students grew less than 1 level in math
 - 77.1% of students grew 1+ levels in language & literacy
 - 22.9% of students grew less than 1 level in language & literacy
- Goal II: **By May 2022, Average Daily Attendance (ADA) for students at the Early Childhood Center will be at 95% or above for four of the eight months from October 2021 to May 2022.** Currently the Early Childhood Center average daily attendance rate is 91.4% and Chronic absenteeism rate is 11.6%
- Strategies used to increase ADA and reduce Chronic Absenteeism:
 - Attendance Team
 - Daily phone calls/reminder letters
 - Weekly updates/meetings
 - Perfect attendance pawprints
 - Perfect attendance certificates
 - Photo display in lobby
 - ADA updates in weekly staff newsletter
- Goal III: **By April 2022, all ECC classrooms will increase alignment to the "Pyramid Model: Classroom Essentials" to 75% or more of indicators fully in place.** ECC growth plan includes:
 - Communication of shared Expectations
 - Monthly Walkthroughs
 - Immediate feedback of results
- Goal IV: **By May 2022, we will establish a Building Student Support Team protocol to address and support student behavior incidents at the ECC.** Strategies to accomplish this goal:
 - Established a building support team and on-call rotation
 - SEL team created and implemented a preschool crisis intervention flow chart

- Provided a classroom visual to support teachers in supporting students
- Created a Behavior Best Practices spreadsheet to track/document data for code purple calls including: number of incidents, observed behaviors, strategies and interventions
- Building support team meets monthly to discuss data and trends

II. Hermes Elementary School Continuous Improvement Plan

Presenters: Mr. Christopher Heath and Ms. Isabel Novak De Los Santos

- Principal Heath and Assistant Principal Novak De Los Santos presented Hermes Elementary School's Continuous Improvement Plan.
- **Goal I: By Spring of 2022 35% of all students K-5 will meet or exceed their growth goals in MAP Reading and Math.** The methods used throughout the school year to assist with the expected growth goal includes:
 - Teachers implementing guided reading across grade levels
 - Use of Common Formative Assessments across all grade levels to target instruction and interventions (WIN time)
 - Student incentive plans for sight words and math facts (small prizes, candy, etc)
- Hermes presented NWEA MAP fall to winter data showing growth in all levels between the fall implementation of the benchmark to winter, 38.3% of all students made their goal.
- **Goal II: Hermes will implement a 3-tier system of attendance to maintain a 93% attendance rate by the end of the 2021-2022 school year. Current Average: 92.89%** The team shared Hermes monthly average attendance, reflecting 92.89% ADA. Mr. Heath added "I was very please this morning when I checked our attendance and we actually are now over our goal at 93.8%".
- Hermes shared the activities they have in place to increase student attendance:
 - Daily attendance calls to absent students
 - Parent Liaison calls to remote students to ensure login
 - Spirit Day/Week Incentives
 - Winter Break Family Prize Giveaway
 - Engagement with Truancy Liaison and ROE for chronically truant students.
 - Individual letters, phone calls, and DoJo messages to parents of chronically absent students
- **Goal III: There will be a 5% decrease of ODRs from the 19-20 school year through full implementation of district supportive initiatives that are research based to support students SEL needs across multiple tiers of support.** Hermes has a reduction of 71.6% in ODRs this year.
- Activities to support social-emotional learning:
 - Unit Zero PD and implementation
 - Behavior Expectation Refresher
 - Weekly Panther Paw drawings with prizes
 - Daily implementation of SEL/Second Step
- **Goal IV: Through full implementation of Dual Language in K-1, 35% of students will meet or exceed their expected growth in MAP reading by Spring 2022.** To Support this goal Hermes developed the following strategies:

- Dual Language training and implementation for all K-1 teachers
 - Use of blue green anchor charts
 - Mixed groupings
 - SSL/ESL classes with language development strategies
- Walk throughs with Dr. Mercuri and LA department.
- Monthly Language Acquisition Facilitator meetings
- Development of oracy with picture of the day
- Preview, View, Review training and modeling with instructional coach and AP

III. K-8 New Math Curriculum – I –Ready Math

Presenters: Ms. Jennifer Mitchell

- Ms. Mitchell provided a summary of the Math curriculum resources recommendation, “Previously I have spoken about our pilot process for reviewing the materials. We reviewed materials from several vendors, we have addressed the need for our students both academically and linguistically. The resource was presented and it was approved by the curriculum council and an extensive professional development plan has been laid out for staff to be trained as a new resource”
- Projected Cost:

i-Ready (3 year contract)	\$1,928,400.00
Hand 2 Mind	\$96,718.36
Total Cost	\$2,025,118.36
- A motion requesting board approval was presented at the May 16, 2022, Board of Education Meeting

IV. Panorama for Social-Emotional Learning

Presenters: Dr. Lori Campbell

- Dr. Campbell presented a brief description of the Panorama Platform. Panorama Highlights:
 - Comprehensive social emotional learning visual dashboard that will help us assist with providing a valid and reliable way to measure and improve social emotional learning
 - Can be use systemically without the need of creating spreadsheets
 - Built in dashboard to document the interventions that we currently use for social emotional learning
 - Expands upon the interventions we currently have providing a warehouse for interventions
 - Actionable feedback, it gives information to staff members or MTSS teams regarding next steps and research-based interventions
 - The proposed cost for one year is \$67,600.
- A motion will be presented to request approval at the June 6, 2022 Board of Education Meeting.

V. Summer Curriculum Projects

Presenter: Dr. Lisa Dallacqua

- Dr. Dallacqua shared the timeline of the summer curriculum writing projects.

- The application was released, and August 5 will be the deadline to submit the work. Principals will be providing ongoing support throughout the summer, and our University partners are providing office hours during the summer to support the teachers as well.
- Featured curriculum writing projects:
 - Lessening the Impact of the Zero: Grading Equity Practices
 - College and Career Planning & Unit Writing
 - Dual: Language Design Support Projects
 - Common Formative Assessment Writing
 - Curriculum Alignment: Addition of WIDA English Language Development Standards in Content Areas, Updates to Nostalgia Units
 - New AP & Course Creation

VI.FY22 Summer Professional development

Presenter: Dr. Lisa Dallacqua

- Dr. Dallacqua provided a summary of the FY22 summer professional development offerings:
 - Offerings will be both virtual and on-site, depending on the topic and vendor
 - Sessions will be offered in both the morning and afternoon to accommodate teacher schedules and summer school
 - Teachers will be offered the professional development rate of \$29/hour to attend sessions
 - Catalog release date June 3rd, 2022
- The summer professional development strands are:
 - K-8 Math new curricular resource implementation i-Ready
 - Guided reading best practices
 - Grading equity mindset and strategies
 - Deepening our understanding of Nostalgia and culturally relevant teaching practices
 - Effective technology integration
 - Continuation of Common Formative Assessment writing
 - Book studies
 - Dual Language live classroom simulation academy

VII. School Admin. Summer Professional Development for School Leaders with New Leaders

Presenter: Dr. Lori Campbell

- Dr. Campbell shared the New Leaders Leadership Coaching for D131 School Leaders. The following strands are included in the transformational Framework
 - Personal Leadership
 - Diagnose current state of school and leadership practices
 - Relationship building and caring for the well-being of staff and students
 - Rebuilding, enhancing, and nourishing relationships
 - Leveraging adaptive leadership to build capacity
 - Learn processes to create a high-performing team
 - Adaptive practices and technical structures for collaboration and coaching
 - Accountability strategies
- The proposed cost is \$50,000. A motion will be presented to request approval at the June 6, Board of Education meeting.

VII. Chromebook Cases Memo

Presenter: Mr. Andrew Allen

- Mr. Allen shared the Chromebook Case Memo Proposal for students in grades 6-9. The proposed cost for 1150 14-inch and 1000 13-inch cases is \$48,450
- A motion requesting board approval was presented at the May 16, 2022, Board of Education Meeting.

IX. Middle School Promotion

Presenter: Dr. Lori Campbell

- Dr. Campbell shared logistical information regarding D131 Middle School Promotion Ceremonies. FY22 Middle School Promotion Ceremonies are as follow:
 - Simmons: June 1, 2022 at 9:00 a.m. at the East Aurora High School Auditorium
 - Cowherd: June 1, 2022 at 11:30 a.m. at the East Aurora High School Auditorium
 - Waldo: June 2, 2022 at 9:00 a.m. at the East Aurora High School Auditorium
 - Fred Rogers Academy: June 2, 2022 at 12:00 p.m. at Fred Rogers Academy

X. High School Graduation

Presenter: Dr. Lori Campbell

- Dr. Campbell highlighted the FY22 East Aurora High School Graduation Ceremony. The graduation will be held at theNIU Huskie Stadium, June 5, 2022 at 1:30 p.m. (DeKalb, Illinois)

XI. Attendance and Enrollment

Presenter: Dr. Lori Campbell

- Dr. Campbell presented D131 attendance and enrollment reports
- The average district daily attendance is 87.15%.
 - Preschool - 90.89%
 - Elementary - 92.64%
 - Middle School - 91.76%
 - East Aurora Extension Campus – 78.88%
 - East Aurora High School – 81.59%
- District 131 currently have 13,052 students enrolled

XII. Disposal of Personal Property

Presenter: Dr. Lori Campbell

- Dr. Campbell presented memos requesting the disposal of personal property for curriculum resources. The following resources are included in the disposal requests: My World 2013 K-5 English/Spanish, STEMscopes 1st print 2015 K-8 English/Spanish and middle school social studies curriculum.

XIII. Old Business- None

XIV. New Business- None

XV. Public Comments- None

XVI. Adjournment- The meeting adjourned at 6:44 p.m.